



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | GOKHALE EDUCATION SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE |
| Name of the head of the Institution | Dr. Shrinivas V. Joshi |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 02147223333 |
| Mobile no. | 9970395030 |
| Registered Email | pringokhalecollegesrn@gmail.com |
| Alternate Email | nazarekalyani27@gmail.com |
| Address | At.Post Arathi, Taluka Shreewardhan. Dist. Raigad. |
| City/Town | Shreewardhan |
| State/UT | Maharashtra |
| Pincode | 402110 |

| 2. Institutional Status | |
|--|--|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Rural |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Dr. Mrs. Kalyani S. Nazare |
| Phone no/Alternate Phone no. | 02147223333 |
| Mobile no. | 9421167667 |
| Registered Email | nazarekalyani27@gmail.com |
| Alternate Email | pringokhalecollegesrn@gmail.com |

| 3. Website Address | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://www.gesacssrn.com/igac-reports-2018-19.php |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.gesacssrn.com/academic-calendar.php |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|----------|----------|-------------|----------------------|--------------------|--------------------|
| | | | | Period From | Period To |
| 1 | C | 1.85 | 2010 | 28-Mar-2010 | 27-Mar-2015 |
| 2 | B | 2.11 | 2016 | 19-Feb-2016 | 18-Feb-2021 |

| | |
|---|--------------------|
| 6. Date of Establishment of IQAC | 15-Jun-2010 |
|---|--------------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| | | |

| | | |
|--|-------------------|-----|
| IQAC Meetings | 07-Jul-2018 4 | 12 |
| Academic Audit | 27-Jul-2019 3 | 30 |
| ISO Audit | 18-Dec-2018 1 | 30 |
| Career Guidance Programme | 03-Jul-2018 1 | 78 |
| Wachan Prerna Diwas | 15-Oct-2018 12 | 66 |
| Excursion | 21-Jan-2019 1 | 84 |
| Publication of Platinum Research Journal | 15-Feb-2019 1 | 50 |
| Consumer Awareness Programme | 15-Mar-2019 1 | 123 |
| Quality Awareness Programme | 26-Mar-2019 1 | 26 |
| Career in Commerce | 26-Mar-2019 1 | 94 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|----------------------|----------------------|-----------------------------|--------|
| NSS | For Residential Camp | University of Mumbai | 2019 7 | 96887 |
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic Administrative Audit Feedback from stakeholders ISO Audit Guest Lectures Extension Activities

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|---|
| Sports | Arrangement of Annual Sports Competitions |
| Co-curricular and Extra Curricular Activities | Celebration of Rajarshi Chatrapati Shahu Maharaj Jayanti, Guru Pornima, Teachers Day, Shardotsav, Cultural events, Senior Citizen Get Together, Science Day |
| Feedback from stakeholders | Feedback from stakeholders was taken on Teaching learning process, Curriculum and on Campus facilities |
| Conduct of Academic Audit | Academic Audit was conducted on 27-28-29/07/2019 |
| Implementation of New ISO 9001-2015 | As per guidelines and standards of ISO 9001-2015 Internal and External Audits were conducted |
| Guest Lectures | Lecture of DYSP on 'Law and Order' Lecture of Naveenkumar Garg- Chartered Accountant on 'CA- A Bright Career' Lecture of Mr. Rakeshkumar-Bank Manager on 'Career in Banking' Lecture of Dr. Arvind Dhond on ''Career in Commerce' Lecture of Dr. Sridhar Kelkar on 'Stereochemistry' Lecture of Prof. Kuntewad D.U. on 'Agriculture and Cooperation' |
| Women Development Cell | Essay Writing Competition on "Beti Bacho Abhiyan" Arrangement of lecture on " Strichi Suraksha and Kayde" and Health Awareness Programme Celebration of World Women Day |

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14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|--|--------------|
| In the Meeting College Development Committee | 25-Jan-2019 |

| | |
|---|---|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes |
| Date of Visit | 18-Dec-2018 |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2020 |
| Date of Submission | 29-Feb-2020 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | ? Admission procedure is online ? Examination forms are filled online ? First Year Students enrolment is online ? Transfer certificate is issued online ? Scholarship and freeship procedure is also online ? Teaching and non teaching information is send online to concerned authorities |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is situated in rural area and permanently affiliated to University of Mumbai as well as it is listed in the U.G.C. approved list of colleges under section 2(f) and 12 (b) and also is ISO certified. By following all the rules, regulations and guidelines of the University of Mumbai, the college successfully runs and implements prescribed curriculum for under graduates (B.A., B.Com. and B.Sc.) and post graduate (M.A. Marathi & M.Com.) courses. The college also has Ph.D. Sub-center for Botany subject of Mumbai University. Time to time, the guidelines regarding curriculum are provided by IQAC with annual academic plan. Various curricular, co-curricular and extracurricular activities are conducted by the college through forming different committees such as- College Development Committee Meetings, Annual Social Gathering, Annual Prize Distribution Ceremony, arrangement of various functions etc. The academic plan is circulated to each and every staff member. At the beginning of the each academic term, opening meeting conducts by the Principal to discuss and plan the layout of workloads and other academic planning. After each term end, the Term-End meeting is conducted under the chair of Principal to review of term work. Every individual teacher prepares his teaching plan, implements the same and at the academic term end execution report has been submitted to the principal. Regular attendances of students have taken in the classes by each teachers and the same has been submitted to the principal at academic term end. The Semester End examinations are conducted as per the guidelines of University of Mumbai.

Various academic committees are formed for smooth conduction of various activities throughout the year. Each Department organizes the guest lecture to provide the additional knowledge to the students. Every subject teacher attends the workshop on revised syllabus in their respective subjects, organized by the university or any other colleges. Some of the staff members are working on Syllabus framing body of the University of Mumbai.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| Nil | Nil | Nil | 0 | Nil | 0 |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--|---|
| BA | Foundation Course, History, Marathi, Economics, Communication Skills in English, Advertising | 01/06/2011 |
| BCom | Accountancy, Foundation Course, Business Economics, Marketing | 01/06/2011 |
| BSc | Foundation Course, Zoology, Botany, Chemistry | 01/06/2011 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| Nil | Nil | Nil |
| View File | | |

1.3.2 – Field Projects / Internships undertaken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|-----------------------------------|---|
| BA | F.C., Marathi, History, Economics | 63 |
| BCom | F.C. | 223 |

| | | |
|---------------------------|--|----|
| BSc | F.C. | 72 |
| MCom | Organisational Behaviour, Tourism Management | 3 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | No |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| |
|---|
| Feedback Obtained |
| <p>Feedback forms are very helpful to the development of the college, teachers and overall performances. All possible suggestions received from the various stakeholders are implemented time to time by the college IQAC. Generally in college, feedback forms collect and analyze by the college office staff under the guidelines of IQAC. From the academic year 2018-19, the college IQAC decided to collect the feedback form online. The college generated the feedback form in Google and teacher wise link is provided to the students. By clicking on specific link the student can fill the form teacher wise as well as for institutional level. Link of the feedback form is retained open for specific days. The analysis of feedback form is done by the Google automatically and the analysis report is given to the principal. After receiving the analysis report the Principal of college calls to individual teacher and gave suggestions about corrective measures to the individual teacher. The same type of feedback forms regarding institutional services is also collected from the students. After analyzing the feedback forms corrective actions are taken by the principal. The college also obtains the feedback form, from teachers at the time of closing meeting which is conducted at the end of academic year. On suggestions received through teachers, the IQAC implements possible corrective actions on the suggestion in the next academic year. In the parents meeting, the link of feedback forms circulated to the parents and the IQAC collects these forms. The suggestion given by parents proves fruitfully to the IQAC work and college developments. All the feedback forms are helpful for continuous development of the college.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|-----------------------------|---------------------------|--------------------------------|-------------------|
| BA | Marathi, History, Economics | 360 | 63 | 63 |
| BCom | Commerce | 360 | 270 | 270 |
| BSc | Chemistry | 360 | 100 | 100 |

| | | | | |
|---------------------------|---------------------|-----|----|----|
| MCom | Business Management | 120 | 13 | 13 |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 433 | 13 | 9 | 4 | 1 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 10 | 10 | 4 | 2 | Nil | 5 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution uses innovative methods of teaching. The college utilizes the following innovative methods in teaching-learning process considering the need, suitability, activities and outcome: The college follows ICT enabled flexible teaching system. A lecture assisted by ICT tools is one of the major innovative methods used. Computer assisted teaching-learning is used by almost all the departments. Power point presentations using LCD are extensively used by the teachers. Complicated topics are explained effectively using video clips, animations, short plays searched from internet. Special software are used to teach subjects such as Chemdraw in chemistry. Computer assisted teaching is an integral part of the college. The teaching learning processes occurring in the class with the help of videos and animations on the topics for the benefit of students and teachers. College library has internet facility which can be availed by the students to collect additional and relevant information, for reference work, to prepare their presentation. The librarian also guides the students on use of ICT tools. The College Library has a N-List database subscription. The librarian conducts orientation regarding how to use N-list resources. The login Id and Passwords are provided to users who can access required online e-resources such as e-books and e-journals. The College has established Language lab with lingua phones in English. The language laboratory imparts speaking and listening skills in English language, also the students who are weak in English language are guided. The department of Commerce is taking initiative to start course on Tally ERP.9, which will be used to train the students in the commerce related aspects which will about to start and waiting for the approval of the society office. The department also conducts visits to banks to study banking systems. The department allots small projects to students. The faculty also guide PG students to complete their research projects. The departments of Arts such as Marathi, History conducts visits, shows documentaries to make the subject easily understandable. The department of economics also discuss various case studies, conducts visits to banks, industries. The Department of Botany uses web references to study the plant families, for identification of plants species, by demonstrating the possible plant species in classroom teaching and visit to poly house to understand the concept of floriculture in department of Botany by conducting study tours. The department of Chemistry along with ICT methods, uses charts, models, equipment, tools to explains various aspects and complex chemical processes. It also conducts industrial visits to know the operation system. The department of Zoology makes use of e-resources, equipment, slides, models, preserved specimens and apparatus, group discussions, power point presentations, visits to study aquatic and terrestrial ecosystem for teaching-learning purpose. The college gives emphasis on the development of required skills, adequate knowledge and appropriate attitude to approach a solution. The students are also encouraged to participate in intercollegiate co-curricular and extra-curricular activities to use their acquired skill. They are also

motivated and aware about their social commitment, morality and ethics. Their participation, behaviour, attitude are observed regularly.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 446 | 10 | 1:45 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| | | | | |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| 14 | 11 | 3 | Null | 2 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2018 | Dr. Shriniwas V. Joshi | Principal | D.Lit. from University of South America, A.P.J.Abdulkalam National award |
| 2018 | Mr. Subhash R. Bhosale | Vice Principal | Vamandada Kardak State level Best teacher award |
| 2019 | Dr. Mrs. K.S.Nazare | Assistant Professor | Gokhale Education Society's Best Teacher Award |
| 2019 | Mr. N.S.Chavan | Assistant Professor | Gokhale Education Society's Best Teacher Award |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|----------------|----------------|--|---|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College does not conduct CIE at institutional level. All the evaluation is carried out as per the guideline of University of Mumbai. Field visits of Undergraduate students are arranged and the students submit field report. Group discussion, power point presentation of undergraduate students are conducted to improve their presentation quality and ICT friendly approach.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

The academic calendar was prepared by IQAC well in advance at the beginning of the academic year. The meeting was conducted with all the heads of the department and In-charge of the committee. Taking the reference of University academic calendar, all the Heads, In-charge were asked to plan month wise academic plan. The plan of action was then discussed and finalized. After the approval by the head of the institution it was communicated with all the staff members. The prominent activities were College Development Committee meetings, Academic year activities planning meeting, Conduction of various examinations, declaration of results, Spots activities, Annual social gathering, NSS camp, Prize distribution ceremony, Degree Distribution ceremony. Along with these activities college planned in the calendar some activities like Celebration of Independence and Republic day, International Yoga Day, Cleanliness drive, Celebration of Guru Purnima, Chhatrapati Shahu Maharaj Jayanti, Gandhi Jayanti, International Women day celebration, Science day Celebration, Marathi Bhasha Din celebration, awareness Rallies, Tree plantation, Cleanliness drive, Various Study tours, UPSC/MPSC guidance Lecture, Traffic safety awareness lecture, various educational visits, Felicitation of Senior Citizens. Along with this Institutional feedback and subject wise teachers' feedback was also taken to analyze effectiveness of the mechanisms.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gesacssrn.com/senior-unit.php>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|----------------|--------------------------|---|---|-----------------|
| No Data Entered/Not Applicible !!! | | | | | |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gesacssrn.com/student-feedback.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---------------------------|----------|----------------------------|------------------------|---------------------------------|
| Nill | 0 | nil | 0 | 0 |
| View File | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
|---------------------------|-------------------|------|

| | | |
|---|----------------------|------------|
| Composing of Solid Waste Liquid Waste Management | Chemistry Department | 28/09/2018 |
|---|----------------------|------------|

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---------------------------|-----------------|-----------------|---------------|----------|
| nil | nil | nil | Nil | nil |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---------------------------|------|--------------|----------------------|--------------------|----------------------|
| nil | nil | nil | nil | nil | Nil |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|--------------------------------|-------------------------|
| Ph.D Research Center in Botany | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| 0 | Nil |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---------------------------|----------------|------------------|---------------------|----------------|---|---|
| nil | nil | nil | Nil | Nil | Nil | Nil |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| nil | nil | nil | Nil | Nil | Nil | Nil |

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 5 | 3 | 1 | 6 |
| Presented papers | 5 | 3 | Nil | Nil |
| Resource persons | Nil | Nil | Nil | Nil |

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------------------|--|--|--|
| Yoga Day | College NSS Unit | 15 | 125 |
| Disaster Management Camp- Avan Camp | Dr. B.R.Ambedkar College, Aurangabad | 2 | 1 |
| Tree Plantation Campaign | Government of Maharashtra | 2 | 132 |
| Utkarsha Camp | D.G.Tatkare College, Mangaon | 2 | 2 |
| Disaster Management Camp | Tahasil Office - Shriwardhan | 2 | 20 |
| Youth Parliament | J.N.Paliwala College, Pali | 2 | 2 |
| Renovation of Voters List | Tahasil Office - Shriwardhan | 1 | 65 |
| Police Weapons Demo | Police Station- Shriwardhan | 2 | 96 |
| Independence Day Celebration | NSS Unit-College | 3 | 98 |
| Republic Day Celebration | NSS Unit-College | 3 | 96 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|------------------------------|------------------------------|
| Utkarsha Camp | Second Rank | D.G.Tatkare College, Mangaon | 1 |

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|----------------------------------|---|---|--|--|
| Women Empowerment | WDC of the college | Essay writing on 'Beti Bachao Abhiyan' Street Play on 'Strichi Suraksha aani Kayde' Ccelebration of world Women's Day | 6 | 198 |
| Disaster Management Camp | Dr. B.R.Ambedkar College, Aurangabad | Avan Camp | 2 | 1 |
| Tree Plantation Campaign | Maharashtra Govt. | Tree Plantation | 2 | 132 |
| Rally | College NSS Unit | Rally for collection of funds for flood affected people in Kerala State Plastic Ban | 12 | 281 |
| Rally | College NSS Unit | Road Safety Day | 12 | 156 |
| Utkarsha Camp | D.G.Tatkare College, Mangaon | Social -Cultural Competitions | 2 | 2 |
| Awareness Campaign | College NSS Unit | Cleanliness and Waste Management | 12 | 144 |
| Residential Camp | College NSS Unit | Cleanliness Socio economic Survey Street Play Health Check Up | 2 | 70 |
| Training and Awareness Programme | Tahasil Office - Shriwardhan | Disaster Management Camp | 1 | 20 |
| Youth Parliament | J.N.Paliwala College, Pali | District Level Parliament | 2 | 2 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| 0 | 0 | 0 | 0 |

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| Research | Linkage for Research | G.E.Societys, H.P.T. Arts and R.Y.K. Science College, Nashik | 01/07/2018 | 30/06/2019 | 1 |

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--------------|--------------------|--------------------|---|
| Nil | Nil | Nil | Nil |

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 798055 | 562044 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Seminar halls with ICT facilities | Existing |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Autolib NG | Fully | ---- | 2017 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---------|-------------|-------|---------|---------|
| Text Books | 4950 | 565837 | 384 | 57249 | 5334 | 623086 |
| Reference Books | 3243 | 1079799 | 59 | 29989 | 3302 | 1109788 |
| Journals | 21 | 45231 | 8 | 15200 | 29 | 60431 |
| e-Books | 3135000 | 5900 | Nil | Nil | 3135000 | 5900 |
| e-Journals | 6000 | 5900 | Nil | Nil | 6000 | 5900 |
| Digital Database | 1 | Nil | Nil | Nil | 1 | Nil |
| CD & Video | 41 | Nil | Nil | Nil | 41 | Nil |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------------|--------------------|---------------------------------------|-----------------------------|
| nil | nil | nil | Nil |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 53 | 14 | 53 | 0 | 0 | 5 | 17 | 2 | 19 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 53 | 14 | 53 | 0 | 0 | 5 | 17 | 2 | 19 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 2.5 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Nil | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 275475 | 266059 | 170980 | 111177 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities The college has systematic procedure and policy for maintaining and utilizing the physical, academic and support facilities. The Classrooms maintenance is done by non-teaching staff regularly. The electrical instruments are carefully maintained by outsourced electricians. Laboratory Maintenance: College has three labs, in department of Botany, Zoology and Chemistry. The maintenance of Laboratories is done regularly by the attendants allotted for the departmental labs. They maintain the records related to stock and equipment requirement. These attendants have been cleaning and washing of glass wears and other instruments. The fire extinguisher kept in each lab for safety and security reason of the students and staffs and it is filled annually, if not used. Hazardous chemicals have kept secure, away from the students and handled carefully by the teachers, laboratory assistant and attendant, when required. Computer Lab: The maintenance of computer lab like cleaning is done by the non teaching staff. Computer repairing, installation, and updation have attempted under the care of outsourced technician. Sport Complex: The college has well equipped Gym facility. The peon has given the responsibility of maintenance of Gym and play ground. The records relating to In-Out students, Gym instruments and use of sport materials are maintained by the peon. Maintenance of Library: The work of maintenance and cleaning of the library is given to the Library attendant. Naphthalene Balls are inserted in each cupboard for safety of the books. Library has open access for students and staffs. The damaged and out of syllabus books are weeding out with the permission of library committee. The maintenance of library automation software and computers have maintained by outsourced technician. Fire extinguisher has kept in library for the safety purpose. Utilization of Physical, Academic and Sports Facilities: The college building is made available for HSC examination every year. The maintenance of the building have maintained by Establishment Department of the Management. All campus of college is under CCTV surveillance. The college has well equipped gymkhana facilities and the play ground has maintained kabbaddi and Kho-Kho tracks. College ground is fully made available to college students as well as for the Talukha level sport competitions. The college website is maintained and updated regularly by AMC from pdj softtake, Nashik. Botanical garden has maintained by college with proper planting and watering of variety of plants. The college has Ph.D research center in the subject of Botany. The college has well equipped English language lab which used regularly by students to enhance their English communication skills. The canteen facility have provided by college for students and staff with reasonable rates. The college has 24 hours electricity facility providing with well maintained generator.

<http://gesacssrn.com/policy-and-procedure.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|----------------------------------|--------------------|------------------|
| Financial Support from institution | Free-ship | 10 | 34940 |
| Financial Support from Other Sources | | | |
| a) National | Government Scholarship/Free-ship | 206 | 94049 |
| b) International | 0 | Nil | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|---|
| English Language Lab Skilled Development | 15/11/2018 | 14 | College Language Lab |
| Yoga | 21/06/2019 | 40 | College |
| WDC arrange Lecturer on "Women Safety and Women's Rights" | 08/03/2019 | 70 | College WDC |
| "Health Awareness Programme" | 09/01/2019 | 40 | College WDC |
| Rally on "Strichi Suraksha ani Kayde | 06/01/2019 | 10 | College WDC |
| Road Safety | 26/09/2018 | 40 | College NSS unit and Police Station, Shreewardhan |
| Ban on the Use of Carry bags | 08/09/2018 | 60 | College NSS Unit |
| Awareness programmes Cleanliness campaign Rally | 24/09/2018 | 50 | College NSS Unit |
| Industrial Visit (Science department) | 22/01/2019 | 84 | MAPRO Industry in Mahabaleshwar, Dist-Satara |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| 2018 | For Students | 75 | 75 | Nil | Nil |

Welfare Placement Cell arranged MPSC UPSC guidance programme. They invited Hon. Pravin Pawar- Additional Collector, Shreewardhan, Hon. Jayraj Suryawanshi-Tahsildar, Shreewardhan, Hon. Pawar sahib-DYSP, Shreewardhan Police Station, Hon. G

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|--|-------------------------------|
| 2018 | 8 | SCIENCE | CHEMISTRY | D.G. Tatkare College, Mangaon Dist- Raigad | MSc |
| 2018 | 10 | COMMERCE | COMMERCE | GES, Arts, Commerce & Science College Shre | MCom |

| | | | | | |
|---------------------------|---|------|---------|--|----|
| | | | | ewardhan, Dist- Raigad | |
| 2018 | 2 | ARTS | History | D.G. Tatkare College, Mangaon Dist- Raigad | MA |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| Nil | Nil |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---------|------------------------|
| Cultural program -Lecture on the topic "Law and Order" by Mr. Pawar DYSP Shreewardhan, Police Station | College | 34 |
| On the occasion of Guru Pornima Teachers day was celebrated -guidance by Mr. Gholve D.N. Headmaste (R.N.Raut, Shreewardhan) | College | 76 |
| MPSC UPSC guidance programme - Hon. Pravin Pawar-Additional Collector, Shreewardhan, Hon. Jayraj Suryawanshi- Tahsildar, Shreewardhan,Hon. Pawar sahib-DYSP, Shreewardhan Police Station, Hon. Gaikwad Saheb - Agriculture Officer, Bank of India, Shr | College | 98 |
| Participation of college students in "Shardotstav" celebrated by Public Library- Shriwardhan | College | 13 |
| Annual Cultural Programme and gathering | College | 36 |
| Story witting and Poem Writing Competition | College | 11 |
| Senior Citizen Get Together | College | 26 |
| Annual Sport Activity | College | 224 |
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nil | nil | Nil | Nil | Nil | Nil | Nil |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Council played important role in the development of college and the students. This council is formed under the norms of university of Mumbai. In order to consider the need, development and representation skills of students, in every committee as well as in the classes the student representative have selected every year by the various departments. Time to time the responsibilities related to the work is distributed within these representatives. It helps to develop their skills. The council members have actively participated in every activity in the college as well as outside the college. Those students have performed better in different platforms in the collegiate activities are selected as a "Best Student" and "Best Volunteers" and awarded at Annual Prize Distribution at college . Students also represent in college IQAC

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The all staff involvement is encouraged through participative management and decentralization of various practices to improve efficiency and effectiveness in institutional process. The complete team-work and proactive participation of all staff increases an atmosphere of positivity in all activities organised by college. To promote academic goals and organizational progression, the stakeholder's contribution helps the institution in a harmonious, efficient, morale building and satisfying outputs. This contribution helps maintaining good communication and personal relations. The major policy decisions have taken by the management at the stages where the decentralization happens. The management planned all the activities with proper consultation with the Governing-Body,

Senate, Principals, Donors, Alumni and prominent Society Members. Every college has College Development Committee (CDC) which meets twice in a year to discuss development issues, new implementations, and organisation of programmes and consider the plan execution status of last meeting related to students and college development. The Principal is assisted by Vice-Principal, the IQAC committee members and administrative staff in day-to-day planning and functioning of college activities. Concerning such issues, the decisions taken at these levels are implemented with the participation of various stakeholders. Like every colleges, the various committees have constituted for smooth conduction of various activities in the college as well as outside the college. Committees are carefully framed keeping in mind about inclination, interest, caliber and related to area of specialization of the individual teachers. Special care is taken to provide an opportunity and involvement of every teacher in these committees. Under the guidance of Principal, Vice-principal and IQAC coordinator all committees performed their respective duties. In this process, Student Council Members, Non-Teaching Staff and Student Representatives also involved for smooth conduct of each programme.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|--|
| Curriculum Development | We are following the syllabus designed by the Board of Studies, University of Mumbai. Our faculties are attended the various workshops on revised syllabus, time by time and the subject concern. |
| Teaching and Learning | To make teaching more effective and student centric, taking concerns about students and the available facilities, we are using traditional teaching tools along with modern tools, like ICT technique, Projects works, group discussions, study tours, field visit etc. Faculties are taking spontaneous participations in subject related conferences, workshops and seminars organised by various colleges to update their subject related knowledge and improve their teaching, communication and overall skills. In order to acquire research experience, many faculties are engaged in research works like Ph.D. work, preparing research papers and articles etc. The students at Graduation (F.Y.B.A/B.Com/B.Sc.) and Post-graduation level are guided by the faculties for their academic project work. In addition to this, the reference books, Newspaper Articles and Editorials, related to the syllabus and to improve students' co-relations with current knowledge, are displayed |

| | |
|--|--|
| | through Noticeboards. |
| Examination and Evaluation | <p>We strictly follow the guidelines regarding examinations, which are laid down by the Examination Department, University of Mumbai. Students' academic performance is evaluated through internal and external examinations. Examination work is fully computerized. Surprise Tests and Class Tests are also arranged for the purpose of assessment of students and their practice of examination. Besides this the evaluation is also done by giving different assignments to the students. Our nine (9) faculties are engaged in Third Year university online examination assessment at college under University's Micro CAP Center.</p> |
| Research and Development | <p>Research cell of the college is actively working to improve research experience of the faculties and students. In Botany Research Center of college, newly 02 students have enrolled, 01 student have successfully defended their Ph.D. Viva and awarded them the same. 01 candidate has successfully submitted her Ph.D. thesis to University of Mumbai. Faculties are actively engaged in their Ph.D. research which is also at progressive stage. Research papers of the faculties have published in different International and national level research journals approved by UGC and they have presented their research papers in the State, National International level conferences. Graduation and post-graduation Students are also engaged in their academic projects work and excursions under the guidance of faculties.</p> |
| Library, ICT and Physical Infrastructure / Instrumentation | <p>Library is partially automated through software 'Library Manager -2.00' Library have access of NLIST -INFLIBNET Database. Library housekeeping activities are almost automated. The college has well established English Language Lab (171 computers), accessed with the Linguaphone 21 multimedia software. College has spacious Prin. T.A. Kulkarni Hall for the purpose of arranging different programmes and college cultural programmes. The same hall have been using as Seminar- Hall, as it have attached facilities of overhead Projector. Beside this college</p> |

has well equipped Labs of Chemistry, Botany and Zoology, the Building, Specious Classrooms with electric and fan facilities, Playground and Botanical Garden cultivation with rare medicinal plants.

Human Resource Management

Head of the Institution uses maximum efficiency of the human recourse for the college Development. The training programmes are attended by the faculties for motivational purpose. The internet facility is provided by the college for updating their knowledge. Teaching and non-teaching staff have encouraged for participation in different seminars, workshops and skilled development programmes with the economic supports from college. Students also advised and encouraged to participate in different sports, cultural and other personality development programmes by offering economic support by college.

Industry Interaction / Collaboration

We have healthy interaction with different chemical industries. The Industrial visits are organised by the college for additional information, knowledge and guidance for science students. Department of Botany and Zoology organizes study visits at different bio and food cultivation and procession projects. Department of Chemistry organizes study visits at different Chemical and Pharmaceutical industries at the nearby MIDCs. The industrial visit of science students had organised at "Mapro Industrial Ltd, Mahabaleshwar in the month of February to acknowledge them about processing and manufacturing, marketing and industrial information.

Admission of Students

We are strictly following the guidelines, rules and norms specified by the University of Mumbai and State Government of Maharashtra. All students are admitted on the basis of academic performances in the last examination. -The admission is open to all students based on first come preferences. -The reservation policies and scholarship facilities are maintained and followed as per the rules and regulations of the State Govt. of Maharashtra and University of Mumbai. -Economical backward students are admitted with providing concession/ provision of fees payment in installment. -by considering

the economic, rural and network problems, college has provided free online form fill-up, computer facilities with appointing non-teaching staff.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|---------------------------------|---|
| <p>Planning and Development</p> | <p>The every academic year of college have started with the beginning meeting with all the staff. The Principal in consultation with Vice-Principal, IQAC Coordinator and HOD's prepares the outline of a comprehensive perspective academic plan which included teaching, examination, sports, cultural activities and other programmes organisation for the coming year. It also included the preparation of academic calendar in consultation and suggestions with all the staff. The Principal in consultation with HODs distributed the workload to every teacher. The staff meeting is conducted at the end of the term where the plan of action is discussed whether the prepared plan have completed or not. Also discussed the limitations and uncompleted works, and its reasons. In this meeting more suggestions have collected from staff for the improvement of the working of the college. Apart from this, the inputs received through the year from students, parents and stake-holders are also taken in to consideration. In this way the academic plan is prepared and circulated to all the HODs and teachers for plan of action for the coming year. The non-teaching staff meeting is also conducted by the Principal and Vice-Principal to decide the concern of admission process, issue of materials, stationary, and overall work plan of the year</p> |
| <p>Administration</p> | <p>The college administration is done under the supervision of the Principal, Vice-Principal and all Committees. The admission process is completely online. Work related to AISHE, Statistic Info, Affiliation, all type of Scholarships, examination work, salary work are prepared under e-governance in consultation and guidance with Principal, Vice-Principal and Society. The accomplishments concerning to economic resolutions have conferred</p> |

| | |
|-------------------------------|---|
| | with the Society's administrators. |
| Finance and Accounts | The finance and account of the college is maintained and governed under the instructions of the Principal and Society. The financial requirements suggested by the IQAC, Purchase, Sports, Library and cultural committee are completed under the guidance and decisions of the Principal. The infrastructural renovation related decisions are taken by Principal with concerning to the members of the Society |
| Student Admission and Support | The college is following the rules and regulations of University of Mumbai for admission process. As per the rule, first year students have taken online admission and after the offline admission fee have been collected by the college. The students have provided the free facility of filling online form in to the college, by providing the help of non-teaching staff in college computer lab. The instructions regarding examination, students' welfare schemes such as scholarships, free ships, sports, cultures and other inter-collegiate activities have communicated and displayed time to time. |
| Examination | The Mumbai University has adopted the online system for examination work. All related instructions, including question papers, paper assessment, circulars are received online from Mumbai University. As per the instruction of the University, the college has started University Micro-CAP center for T.Y.B.A. /B.Com/B.Sc. assessment. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|---|---|-------------------|
| 2018 | Mr. S.R.Bhosale | Attended Workshop on revised syllabus of T.Y.B.A. in Economics, Presented and Published a | C.D. Deshmukh College, Roha, Sadashivrao Mandlik Mahavidhyalaya, Murgud, Kolhapur | 3250 |

| | | | | |
|------|----------------------|--|--|------|
| | | paper in International Conference | | |
| 2018 | Mr. N.S. Chavan | Attended workshop on PBAS Forms and API calculation based on 3rd 4th UGC Amendments | G.E.Ss N.B Mehta College, Bordi, Palghar | 1225 |
| 2018 | Mrs.D.A. Pathrabe | Presented Published a Paper in One Day Interdisciplinary International Seminar on Agriculture and Rural Development, Presented a Paper Two Days International Seminar on Rural Tourism in Contemporary Issues in Commerce and Management | Shri Shahaji Chhatrapati Mahavidyalaya, Kolhapur NES Wadia College, Pune | 3940 |
| 2018 | Mr. V.R.Jondhale | Attended Workshop on revised syllabus of T.Y.B. Sci Chemistry Under BOS | Paliwala College, Pali | 660 |
| 2018 | Mr. P.S.Game | Attended Workshop on revised syllabus of T.Y.B. Sci Chemistry Under BOS | Paliwala College, Pali | 660 |
| 2018 | Mr.K.N.Lahare | Attended Workshop at Roha | C.D.Deshmukh College Roha | 920 |
| 2018 | Dr. Mrs. K.S. Nazare | Attended Workshop on revised syllabus at Roha Attended IQAC State Level Training Programme | C.D Deshmukh College Roha, DTSS College, Mumbai, University of Mumbai | 4050 |
| 2018 | Mr.R.B. | Attended | CKT College, | 4720 |

| | | | |
|--|--------|---|---|
| | Gorule | Workshop on revised syllabus of T.Y.B.Com Sem.-V VI, Attended Workshop on revised syllabus of Financial Accounting, Presented and Published a paper in International Conference | Panvel, J.S.M.College, Alibaug Sadashivrao Mandlik Mahavidhyalaya, Murgud, Kolhapur |
|--|--------|---|---|

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|---|---|------------|------------|---|---|
| 2019 | One Day Lecture Under IQAC on 'Pursuing Ph.D. Degree' to enhance research quality and to improve research qualification | Nil | 26/03/2019 | 26/03/2019 | 15 | Nil |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Orientation Programme | 1 | 11/02/2019 | 09/03/2019 | 27 |
| BFST Faculty Development Programme | 1 | 15/12/2018 | 24/12/2018 | 10 |

| | | | | |
|--------------------------------------|---|------------|------------|----|
| Second Faculty Development Programme | 1 | 01/12/2018 | 10/12/2018 | 10 |
| Refresher Course | 1 | 04/09/2018 | 26/09/2018 | 23 |
| IQAC Training Programme | 1 | 16/07/2018 | 22/07/2018 | 7 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nil | 3 | Nil | 3 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--|--|
| <p>-TA/DA has been given by college to those who participates in the workshop/conference or syllabus modification and paper presentation.</p> <p>-encourage and allow to attend Orientation/Refresher/Short-term/Faculty Development Programmes</p> <p>-The advance amount is provided whenever demanded for individual needs familiar development. -The residential facility is also provided by the college to the desired faculties within the college premises.</p> <p>-arrange free health check-up programme once in a year</p> | <p>-Advances are given to the non-teaching staff by the college as per their demand. -TA/DA is given by college to participating different workshops, based on administrative development and expansion. -They are encouraged to attend special training programmes for developing their advance administrative skills.</p> <p>-The residential facility is provided to desired staff within the college premises.</p> | <p>-Various scholarship proposals for the students are forward to the concern office for financial assistance.</p> <p>-The economic support is provided through providing concession/ fees paid in installments. -The educational materials and books are given through well-developed library and the spacious reading facilities. -The extra lectures are attempted in holidays and college-off timings on their demand.</p> <p>-The free guidance and lectures have arranged relating to competitive examinations like MPSC, UPSC, Banking and Social services. -Students' medical check-ups are done by organizing medical camps through special medical expertise. -encourage them to participate in different cultural, sports and social programmes. -priority in jobs is given to the college students at college. Such students provide concession in work at the time of</p> |

lectures.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Institution conducts yearly Internal Financial audit. The Gokhale Education Society have appointed an Auditor, who once in a year, after completing the economic year, did financial audit. It includes checking the details of Receipt payments, Cashbook, voucher file, Ledger, Bankbooks, etc. files related to finance. No. The Institution did not conduct External Financial Audit. If any query regarding Finance founded by Joint Director Office, (after informing to the Institution) their auditor/s can conducts the External Financial Audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | 0 | NA |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|-----------------|----------|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | ISO 9001 : 2015 | Yes | Gokhale Education Society nominated Auditor- Mr. S.V. Ginde |
| Administrative | Yes | ISO 9001 : 2015 | Yes | Gokhale Education Society nominated Auditor- Mr. S.V. Ginde |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

-Interaction with Teacher-Parents about the development of college -Parents visit to college if they have any new ideas concerning to students and college developments. -parents gave useful suggestions and recommendations regarding developments. The parents visited for the purpose of checking the progress of their sons/daughters, reviewing the work and the activities at the college.

6.5.3 – Development programmes for support staff (at least three)

-arrange 'Yoga Exercise Programme' for stress managements. -Arrange free medical check-up programme. -The Personality Development Programme' organised by college

6.5.4 – Post Accreditation initiative(s) (mention at least three)

-Ground development -tree plantation - develop the space to use the ICT for maximum lectures

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | Yes |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2018 | Four IQAC Meetings | 07/07/2018 | 07/07/2018 | 11/04/2019 | 12 |
| 2019 | Academic Audit | 27/07/2019 | 27/07/2019 | 29/07/2019 | 30 |
| 2018 | ISO Audit | 18/12/2018 | 18/12/2018 | 18/12/2018 | 30 |
| 2018 | Career Guidance Programme | 03/07/2018 | 03/07/2018 | 03/07/2018 | 78 |
| 2018 | Wachan Prerna Diwas | 15/10/2018 | 15/10/2018 | 15/10/2018 | 66 |
| 2019 | Excursion | 21/01/2019 | 21/01/2019 | 21/01/2019 | 84 |
| 2019 | Publication of Platinum Research Journal | 15/02/2019 | 15/02/2019 | 15/02/2019 | 50 |
| 2019 | Consumer Awareness Programme | 15/03/2019 | 15/03/2019 | 15/03/2019 | 123 |
| 2019 | Quality Awareness Programme | 26/03/2019 | 26/03/2019 | 26/03/2019 | 26 |
| 2019 | Career in Commerce | 26/03/2019 | 26/03/2019 | 26/03/2019 | 94 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| Essay writing Competition On "Beti Bachav Abhiyan, Beti | 01/10/2018 | 01/10/2018 | 46 | Nill |

| | | | | |
|--|------------|------------|-----|-----|
| Bachav Beti padhav Abhiyan and Role of youth in Beti Bachav Beti padhav Abhiyan" | | | | |
| Street play on "Strichi Suraksha ani Kayade" | 06/01/2019 | 06/01/2019 | 10 | Nil |
| "Health awareness programme" | 09/01/2019 | 09/01/2019 | 40 | Nil |
| Guest speech on the topic "Woman Safety And Woman rights" On the occasion of "World woman's day" | 08/03/2019 | 08/03/2019 | 142 | Nil |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| <p>Considering the environment consciousness and Sustainability institution has adopted simple waste management methods to clean campus and also to meet the power requirement of the college in some extent: Composting of solid waste: For solid waste management dust bins are kept at convenient places, to facilitate easy collection of solid waste. Collected waste is classified according to nature of waste. Organic waste collected along with the remains of plants, leaf litter, grass processed in composting pits. It turned into bio-fertilizer that was used as fertilizer for the plants in the campus and in botanical garden.</p> <p>Old and out of torn books from the library, newspapers are sold out for recycling. Liquid waste management: As we know it is better to minimize the generation of waste than to treat it after it formed, so maximum use of micro-scale techniques for the experiment in the chemistry practical is practiced. This minimizes excessive use of chemicals and avoid the generation of liquid waste. It ultimately fulfill energy requirement of the college in some extent as well as environment consciousness. Some possible solvents are re-used after distillation for practical. Concentrated liquids are diluted before draining.</p> <p>Use of solar lamps in the college campus to met the electric energy requirement.</p> |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------------------|--------|-------------------------|
| Physical facilities | Yes | Nil |
| Provision for lift | No | Nil |
| Ramp/Rails | Yes | Nil |
| Braille Software/facilities | No | Nil |
| Rest Rooms | No | Nil |
| Scribes for examination | No | Nil |

| | | |
|--|----|-----|
| Special skill development for differently abled students | No | Nil |
| Any other similar facility | No | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--------------------------------|--|--|
| 2018 | 2 | 2 | 08/09/2018 | 1 | Organized student staff rally | 1. Collected donation amount of Rs -1221 from the donors in the city to help Kerala flood victim. 2. Created awareness among the citizen about the harmful effect of excessive use of plastic bags by donating handmade cloth bags. | 179 |
| 2018 | 1 | 1 | 23/09/2018 | 1 | rally organized by institution | 1. Counseling of the peoples by student and staff through posters , slogans to create awareness among | 158 |

| | | | | | | | |
|---------------------------|---|---|------------|---|---|---|----|
| | | | | | | them about individual cleanliness and cleanliness of surrounding. | |
| 2018 | 7 | 7 | 14/12/2018 | 7 | Residential camp organized by college NSS unit at nearby village Jasawali | 1. Cleaning of village. 2. Arranged free health check up camp for villagers. 3. organised counseling speeches on different topics such as Environment conservation, Cleanliness, Literacy, De-Addiction, hygiene etc. | 70 |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|--------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-----------------------------------|---------------|-------------|------------------------|
| International yoga day | 21/06/2018 | 21/06/2018 | 125 |
| Tree plantation(50 coconut trees) | 07/07/2018 | 07/07/2018 | 95 |
| Science day Celebration | 28/02/2019 | 28/02/2019 | 95 |
| Inclusion of students name in | 01/07/2018 | 30/07/2018 | 65 |

| | | | |
|---|------------|------------|----|
| voters list those completed 18 years in academic year. | | | |
| Elocution competition on occasion of birth anniversary of Rajarshi Shahu Maharaj. | 26/07/2018 | 26/07/2018 | 39 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Installation of solar lamps in the campus. Tree plantation Water harvesting Bio-composting Avoided use of plastic cup, plates in college canteen.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Title of the practice: Felicitation and Get Together of Senior Citizens. Objectives of practice: • To build social commitment through the student, Parent and staff. • To create awareness among the students by arranging the speech of senior citizen on different social and family issues. • To benefit student and staff by views and valuable experiences of senior citizen. • To bring in focus the work and contribution of them to society. Context: Different social surveys clear us the present day condition of maximum senior citizens in society due to bashful behavior and negligence of their children. Day by day it increases number of senior citizen Orphanage (Vrudhashram) which is the issue of worry in cultured country like India. Practice: In coordination with Senior Citizen Council of Shreewardhan city, the Get together and felicitation ceremony of senior citizen have organized in the college auditorium by respectfully inviting them from different villages of Shreewardhan taluka. All the arrangement like travelling, food etc were made by the college for their convenience and comfort. All the senior citizens were felicitated as token of love by the college. Various issues related with senior citizens in Shreewardhan taluka were discussed in very healthy atmosphere. Many senior citizens shared their views and experiences. The couples who successfully completed 50 years of their marital life were specially felicitated with momentos. They freely shared their life ups and downs. There was healthy interaction between Prin. S.B.Pandit (President, Gokhale Education Society, Nashik) and the senior citizens. Evidence of success: Maximum senior citizens shared good and bad experiences of their life. Some parents have given feedback specially regarding the changed behavior of their children towards grandparents at home as well as other senior citizens in their surroundings. It proves the success of best practice ran by the college. Problem encountered and resources required: Paucity of time, material and human resources becomes a challenge as this activity made tremendous enthusiastic participation of senior citizens and students

1) Title of the practice: Flag Hosting Ceremony-by the hands of Meritorious Students, Retired officers from Defense Services: Objectives: • To pay respect towards the contribution, commitment, dedication and sacrifices they made. • To encourage the present students by presenting the meritorious students as ideal/role model. Context: Need to increase patriotism among the students while learning, and need to motivate them to serve the nation by contributing through defense services. Practice: At the auspicious occasion on 15th August (Independence Day) and 26th January Republic day, the flag hosting is done by the hands of student who ranked 1st in University examination and the retired officer from Defense services respectively. They shared their successful journey to students and appealed them to be successful in their

life. Evidence of success: Many students are trying to select in Defense services by encouragement they get through the speech of retired officer. Healthy competition is seen among the students to secure 1st rank it ultimately adds in increased performances of many students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gesacssrn.com/best-practices.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Gokhale Education Society celebrated centenary year (1918-2018) as one of the best education society, which have been providing distinctive and quality education in urban, suburban, rural as well as in hilly area of Maharashtra. Our college, as one of the branch, working in rural area. It is continuing with the policy to provide quality education by running knowledge and competency based courses of University of Mumbai. To fulfill the needs of students, parents and citizens of rural area college providing best education in Arts, Commerce and Science streams up to degree, post graduate and research level. College is providing post graduate courses in Commerce and Marathi subject. As of now our college is the only institute in the Raigad district to have Ph.D research center in the subject of Botany is the remarkable distinctiveness of this college. In light of the current market requirement and employment opportunities special care is taken to include the professional attitude, mainly focus on communication skills and English language skills development of the students in all stream by adopting well furnished English language laboratory in the college. By considering the poor economic background of students college is providing installment facility in admission fess payment. The eligible students are also promoted for scholarship, free ship and other financial assistance. For all-around development of students and also to promote the scientific temper and research acumen students are encouraged to participate in related activities. The college offer the quality teaching through dedicated team of qualified teachers for teaching learning processes as they uses PPT and other ICT based methods for conducting classes. Teachers are encourage to participate for various training programmes which keeps them updated and build social and research approach in the staff. College is publishing a yearly research ISBN journal named 'Platinum' which have provided the platform for the staff and related scholars to publish their research work. The guest lectures by eminent scholars are organized along with curricular activities of the college leading to advance learning to the students. Extracurricular work is distributed to various college level committees for smooth functioning and effective execution of work. Such committees organizes and promotes the students to participates in activities like Elocution competitions, debates, dramas, street plays, Rallis, film-shows, documentaries and many more to make learning interesting and knowledgeable in all dimensions. Institution is promoting and supporting students to participate in various intercollegiate, university level, state level and national level activities through Sport department, NSS department and Cultural department in which students will increasing and developing their skills. Active placement cell organizes the pre-placement/placement counseling and campus interviews for supporting students in their carrier development. College Grievance Committee and WDC are working together for solving the grievances and women's related issues. As a part of this college campus is controlling by CCTV surveillance. Our college is ISO9001:2015 certified, under the guidelines of this all college activities are organized and sustained resulting in good outcome.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Student development: To arrange industrial visit, bank visit, field visit and study tour for the students. To organized the campus interview for the final year and passed out students. Enhancing academic excellence: To make collaboration with research institutions. To conduct state level/national level workshop,conferences in different subjects. Faculty empowerment: To motivate teachers for qualification enhancement, encourage staff to undertake sponsored research project, update the laboratory and administrative skills. Eco-friendly campus: To set effluent treatment process for effluent coming from chemistry laboratory. Keep more budgets to increase solar lamps in the campus. To construct security compound wall for the campus.